



SEAMOUNT COLLEGE



THE TRANSITION  
YEAR  
PROGRAMME in



Seamount College, Kinvara

AN OVERVIEW

Parents and students Information Session



# TRANSITION YEAR

Transition Year is a one year school based programme between Junior and Senior Cycle. It is designed to act as a bridge between the two by facilitating the smooth transition from the more dependent learning of the Junior Cycle to the more independent self-directed learning required for the Senior Cycle. TY is a stand alone year.



## Student Dimensions of TY

Being a Learner

Personal Growth

Civic and Social Responsibility

Career Readiness

"The four Student Dimensions are the key foundations upon which TY programmes are designed. They describe the ways students can develop in

TY and the experiences that can support this development."

Draft TY Programme Statement 2024



# Transition Year is for:

The Younger students !

Students who are unsure about subject choice or career path -Ty gives a chance to sample a wide variety of subjects, topics, disciplines

Students who need to develop key skills (planning, organisation, confidence, social... )

Students who will put in a valid effort. Participate fully in all activities. Try new things, work experiences.

Students who need to mature

Student who find their strengths outside the standard curriculum



# **BALANCE IN THE T.Y. CURRICULUM**

## ***TRADITIONAL SUBJECTS***

***Didactic Teaching Methods***

***ACADEMIC SKILLS  
DIRECTED  
LEARNING***

***Class based learning***

***BASIC STUDY HABITS***

***WORK IN GROUPS***

## ***NEW MODULES***

***Active Teaching***

***SELF-***

***Out of school activities***

***THE CAPACITY TO***



# AIMS of TY

**Education for  
*MATURITY*  
with emphasis on  
social awareness  
& increased social  
competence**

**Education through  
experience of *ADULT*  
& *WORKING LIFE*  
as a basis for personal  
development &  
maturity**

**Promotion of general,  
technical and academic  
*SKILLS* with an  
emphasis on  
interdisciplinary and  
self-directed learning**





# TY is school based

- \* Student focused
- \* Teachers' expertise is used
- \* Individual syllabus written
- \* Varied teaching & learning
- \* Varied assessment
- \* School-based certification
- \* Department support/ certification
- \* Inspectorate monitor



# TY Activities

- \* Work experience placements
- \* Visiting speakers
- \* Outdoor pursuits
- \* Excursions
- \* Field trips
- \* Community care
- \* Leadership for Life
- \* Future Leaders programme





# What is the approach to learning in TY?

- \* Project work
- \* Teamwork
- \* Meeting deadlines
- \* Learning by doing-Active Methodologies
- \* Learning by teaching
- \* Self-directed learning
- \* Problem solving
- \* Making mistakes and Learning from them!



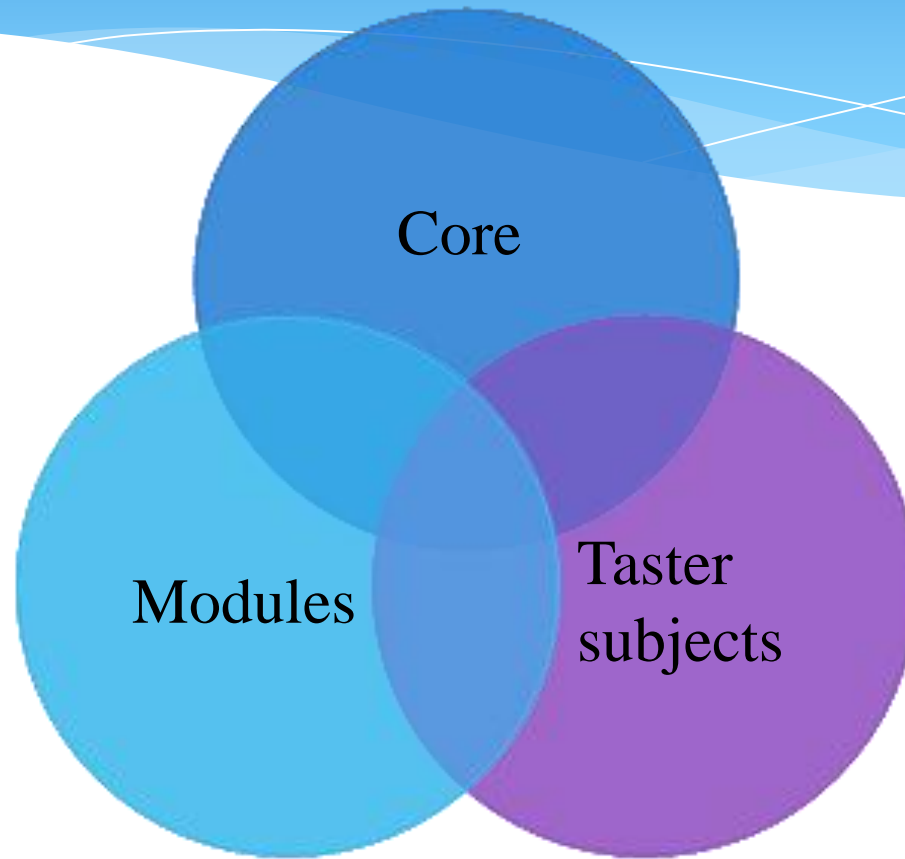


# Developing Confidence/ Maturity

- \* Increased social interaction through teamwork.
- \* Taking ownership of their work
- \* Reflection and evaluation of work experience and other projects
- \* Being out of their comfort zone by giving presentations, teaching younger years, roles in the musical.



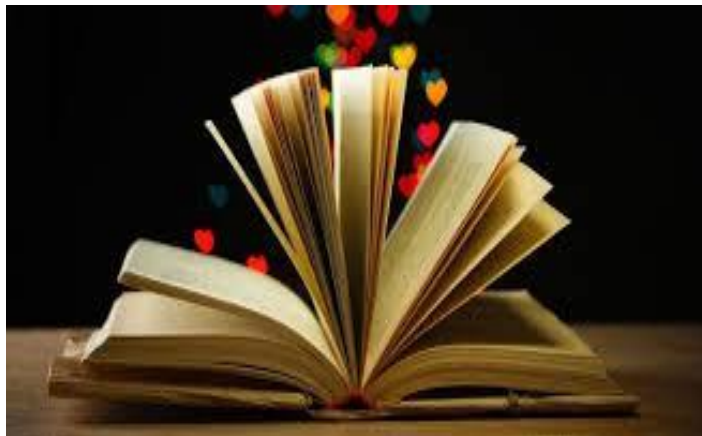
# Structure of our Programme



# CORE SUBJECT LAYER

## **English**

- \* **Irish**
- \* **Maths**
- \* **Physical Education**
- \* **Social Personal Health Education SPHE**
- \* **(2 hours of each)**





# Gaeilge



- 8 week modules
- Culture
- Irish film
- Seachtain na Gaeilge – céilí, tráth na gceist
- Focus on the spoken language.
- Text book
- Logainmneacha projects
- Irish culture (set dancing/ music)
- Áran islands cycling/ language trip
- Branar workshop: building confidence in the spoken language







# Mathematics



- \* 8 week modules - Algebra, Trigonometry, Calculus, Statistics
- \* Application of Maths in other subject areas and in the modern world
- \* John Hooper Statistics competition
- \* Organise events for Maths week
- \* Role of Maths in different careers
- \* 3 online projects
- \* Student Presentations in class
- \* PRISM- Problem solving for Irish Secondary school mathematicians
- \* Olympiad - national problem solving comp.



# English

- \* 8 week modules
- \* Film appreciation
- \* Cinema/ Theatre trip
- \* Film studies
- \* Debating/ Public Speaking
- \* Fiction/ Drama/ Poetry
- \* Three Novels



# Physical Education

Fitness Profile

Gymnastics

Outdoor Pursuits

Variety of Sports

Future Leaders Programme

Functional Gym Prog

Internal Go-Games

50km Walking Challenge



# French

- La Langue Française:
- Grammar, written work, Oral Expression, Overview of & Preparation for Leaving Cert syllabus..
- La Culture Française:
- La francophonie (French on all the continents!), School in France & around the French-speaking world, French Cinema, Poetry, Song, Customs..
- Ongoing Project work
- Celebration of European Languages Day – Kinvara Farmers’ Market..
- Marché de Noël – Christmas..
- Journée de la Francophonie ..
- Oscars Ceremony – Le Cinema français..



# Religion

- \* Follow Liturgical calendar (Christmas, Easter, saints' days etc.) creating sacred spaces in the school
- \* Written projects
- \* Meditation
- \* Retreat Day
- \* Preparation for the TY Graduation
- \* Fund raising for Trócaire
- \* Hampers for St. Vincent De Paul at Christmas





# SUBJECT SAMPLING LAYER

- \* 8 week modular
- \* Science Physics, Chemistry  
Biology, Agricultural  
Science
- \* Music
- \* Art
- \* Technical Graphics
- \* Coding
- \* Home Economics
- \* Spanish & German





## SCIENCE

4 different Science modules:

Physics

Chemistry

Biology

Agricultural Science

Topics covered: DNA and Genetics

Experimental challenges

Energy conservation/ carbon footprint

Topical science

Power Points / written projects

Sci-fest

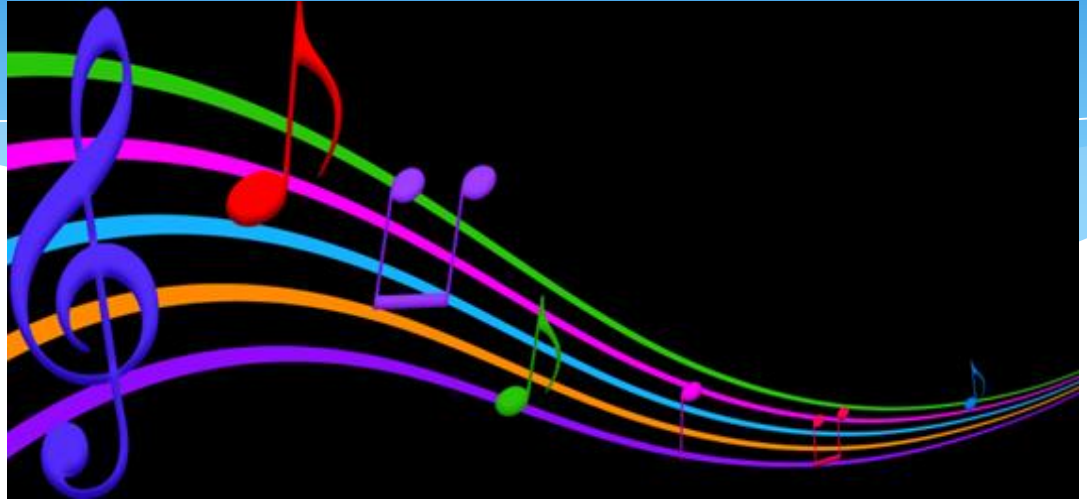
Opportunity to participate in Young scientists  
exhibition

Centres around active learning through investigation  
and discovery



# Music

- \* Musical
- \* Music theory
- \* Film music
- \* Presentation projects
- \* Music in advertising/ create an ad
- \* Music technology (composing music through Sibelius)
- \* Irish traditional dances, ukulele
- \* Christmas concert, Carol singing
- \* Prep for TY graduation





# Art

- \* Photography
- \* Fashion design
- \* Art History
- \* Block  
printmaking





## TY Printmaking Process

Day 1 Research through photography the built environment in my school

Day 2 Enlarge a photo from the phone to paper then trace it

Day 3 Make a black and white study of the drawing and transfer onto a lino block

Day 4 Begin to cut white areas of the lino block

Day 5 Continue to cut lino and begin printing

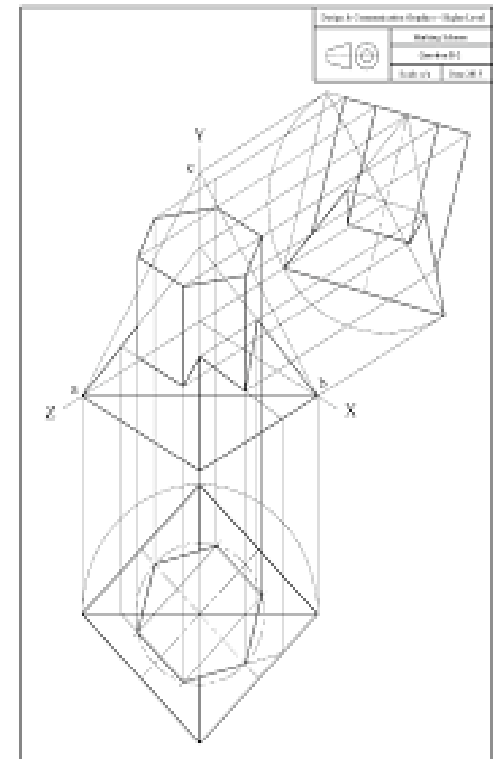
Day 6 Printmaking. Possibility of a second print.

Day 7 Cropping and mounting print



# Design & Communication Graphics D.C.G & Technology

- How to produce drawings using drawing equipment & freehand sketches.
- How to read & Interpret drawings & diagrams.
- How graphics relate to design & manufacture of products.
- Produce neat scaled drawings.
- Introduction to Solid Work's (Computer Aided Drawing).



# Development Education

- Aims: to increase awareness and understanding of the interdependent and unequal world in which we live, through a process of interactive learning, debate, action and reflection.
- Millennium Development goals
- Awareness Raising In-School project for World Water Day
- Charity Fundraising
- Bio Diversity workshop
- Visit to Burren Information Centre







# Business

Mini Company

“Get Up and Go” programme

Develop skills and attitudes  
towards enterprise education

Focus on self-motivation,  
independence, decision making,  
teamwork

Competitions on  
local and national

levels run by Galway

Local Enterprise Office

Visit trade fairs/ competitions

Bank

Business visits in/out



# Geography

Map work

Geography Fieldtrip

Regional Geography

Physical

Human

-Geography of Crime & Geography  
of Food

Sustainability-Climate Change



# Home Economics

\*

Three Cookery - Eight Week Modules :

- \* Home Baking
- \* Cooking for College
- \* Ethnic Cookery
- \* These modules focus on developing culinary skills and developing confidence in the kitchen





# History

Developing the skills of the historian  
Civil Right's Movement,  
Women in History  
Focus on research projects and  
presentations in class



# Social Responsibility

- \* Fundraising for various charities
- \* Carol Singing for Nursing Home
- \* Work experience with a voluntary organisation
- \* Awareness raising - world water day
- \* Participation in An Gaisce
- \* Global Citizenship Education
- \*





# Volunteering to help St Vincent De Paul



# Workshops

Healthy Lifestyle Programme  
Bio-diversity workshop  
Dev. Ed. Workshop  
Irish Aid workshop  
Success skills workshop  
Galway Simon workshop  
Garda Road safety workshop  
Internet safety workshop  
Film studies workshop



# Driver Education



Day course in basics with driving school  
Car maintenance  
Beer goggle simulation  
Prep for driver theory test  
An Garda Road Safety Awareness Workshop



# Competitions

BT Young Scientists

Sci-fest

Western Alzheimers

“Let’s Talk About Drugs” mini film

comp

“Capturing Galway’s Heritage”

history comp

Student Enterprise Awards

John Hooper Medal for Statistics

Junk Couture





# Visitors to the Class

Speakers from various colleges and courses; Business/ Engineering/ Science/ Arts/ Law/ IT





# Other programmes/ workshops/ excursions

Team bonding Delphi / Lilliput /  
Causey farm  
Aran Island trip -Inis Oirr  
Croke Park “Skywalk” tour  
An Gaisce President’s Awards



GAISCE  
THE PRESIDENT'S  
AWARD



# Assessment

‘Assessment is an integral part of the learning process in Transition Year not separate from it’ (D.E.S.Guidelines)

## Varied and continuous assessment

- Written/practical class tests
- Oral/Aural assessment
- Core subjects have written exams at Christmas and summer
- Assessment of attitude, effort, punctuality, attendance, meeting deadlines, participation, student development (confidence, social skills, maturity)
- Assessment of Project work –assessed by individual teachers of specialised subject areas
- Portfolio assessment
- End of year interviews
- Self assessment
- Peer assessment
- Skills Assessment



# Getting back to work and study in 5th year?



- TY students are more informed about subject choice for LC and can make decisions based on their strengths.
- Students are more aware of what they hope to pursue career wise and the subjects required.
- Getting back to the regular timetable is easy as students are now more prepared for self directed and independent learning and are studying subjects they are most interested in.



# NCCA LONGITUDINAL STUDY

- \* Transition Year students are more likely to have goals as they face into Senior Cycle and therefore less likely to repeat the leaving cert.
- \* Transition Year provides a solid base for Leaving Cert.



# Work Experience



1 day per week (Wednesday)  
Students **must source their own** placement relevant to career aspirations

Create a work experience diary  
Examples of placements secured: Ballymaloe, Happy Pear, Solicitors of the Future, Law of Ireland, Hospitals, Childcare centres, GPO/ TG4/ Defence Forces/ Galway Clinic/ Marine Institute/ local schools/ vets.....





# TY Costs

\*

- \* Day Trips/ Modules/ Visits out/ visitors in/ Workshops/ Elearning modules/ Visiting speakers/ overnight trip to Delphi or Lilliput
- \* =€500 -€600 approx. ( final cost in 2023 was €550 )
- \* European trip abroad is an optional extra

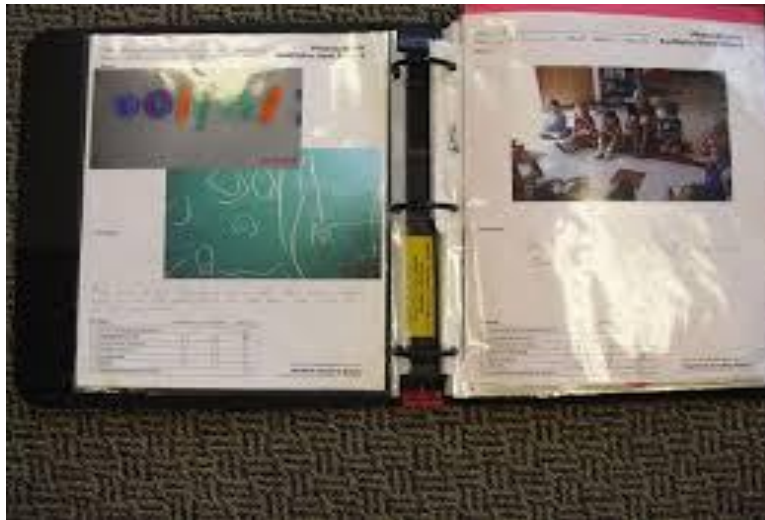


# Things to do

- Fill out application form and return by Friday February 23rd, 2024.
- Organise work experience for Wednesdays.
- Think about ...Ideas for BT young Scientist competition, Mini Business, Sci Fest etc.
- For more information on TY:  
[Ty.slss.ie](http://Ty.slss.ie)  
[Ncca.ie](http://Ncca.ie)  
[Education.ie](http://Education.ie)



You get out of  
Transition Year  
what you put in to  
the Year  
Enjoy!



Senior Cycle Options Presentation (Study)	2-2.40pm (Students)		5.20pm (Parents)
TY Presentation (Study)		2.40-3.20pm (Students)	4.20pm (Parents)
Subject Teachers in classrooms	3.45-6pm		

### Level 0 (Near Reception)

Old Science Lab	Chemistry & Physics	4/4.30/5/5.30
New Science Lab	Ag Science & Biology	3.45/4.15/4.45/5.15/5.45

### Level 1

Art Room	Art	4/4.30/5/5.30
SEN	SEN Room	
Music Room	Music	3.45/4.15/4.45/5.15/5.45
Technology	Technology	4/4.30/5/5.30
DCG Room	DCG	3.45/4.15/4.45/5.15/5.45
5A Room	English	
4C Room	TY Information	<i>(Not available during TY Presentation)</i>
Home Economics	Home Economics	4/4.30/5/5.30
6A Room	French	
6B Room	Maths	

### Level 2

Overflow Room 1	Irish	
5B Room	Geography	3.45/4.15/4.45/5.15/5.45
Career's Office	Careers	<i>(Not available during Senior Cycle Subject Option Presentation)</i>
6C Room	Accounting/Business/LCVP	4/4.30/5/5.30
5C Room	History	3.45/4.15/4.45/5.15/5.45